

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 204 – SB 297

March 8, 2016

SUMMARY OF ORIGINAL BILL: Authorizes the Commissioner of Education's annual report to be placed on the Department of Education's website instead of being distributed to various state and local officials and other entities.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (012994): Deletes all language of the original bill. Requires local education agencies (LEAs) to use one alternative growth model to provide individual growth scores to teachers in non-tested grades and subjects by the 2017-2018 academic year. Requires the Department of Education (DOE) to develop valid and reliable alternative student growth models for the grade levels and subjects that do not have such models as of the effective date of this act.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

**Increase State Expenditures – Exceeds \$300,000/One-Time
Exceeds \$300,000/Recurring**

Assumptions for the bill as amended:

- The DOE has adopted four portfolio growth models for teachers who teach subjects for which there is not individual student growth data.
- These models involve teachers documenting their student's progress through video, audio, and still pictures of their student's work. Teachers using the portfolio model upload their self-reported progress to the state where their portfolio is graded by blind review.
- The request for use of the adopted portfolios is currently made by each local education agency (LEA), but LEAs are not required to use an alternative growth model.

HB 204 – SB 297

- All LEAs will be required to use at least one of the growth portfolio models under the provisions of the bill as amended and they may decide to use more than one.
- Based on information from DOE, there will be at least 15,500 teachers that will be eligible to use the portfolio models; though the exact number of teachers who will use an alternative growth model in future fiscal years is unknown and will be based upon the decision of each LEA.
- The state will expand two online databases, TN Compass and GLADIS, to accommodate additional teachers using the portfolio growth model. As a result, there will be one-time system modifications costs and recurring training costs to educate teachers on how to properly use the growth models.
- Based on information provided by DOE, the one-time increase in state expenditures for system modifications is estimated to exceed \$300,000.
- Based upon information from the DOE regarding teacher training for the 2015 TEAM teacher training, the recurring increase in state expenditures for annual teacher training is estimated to exceed \$300,000.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

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